

**CANASERAGA
CENTRAL SCHOOL
DISTRICT**

Remote Learning Plan

2023-24

INTRODUCTION

The New York State Education Department (NYSED) allows districts that would otherwise close due to an emergency to remain in session and provide instruction through remote learning, therefore counting these instructional days towards the annual hours and days requirement for State Aid purposes. One of the options is to utilize remote learning on days when the school district is closed for inclement weather (snow day). Unless the district uses its allotment of planned emergency days, it is not the district's intention to activate the remote learning plan for snow days.

While most of our emergency days come as a result of inclement weather, there are circumstances that occur that cause the school to be closed. In those circumstances, the administration will determine if the remote learning plan is activated or not. This will be communicated to students, parents, and staff via our call system and social media platforms.

This plan will be posted to the school district's website.

Student Technology Devices

The district has made it a priority to provide our students in grades PK thru 12 the opportunity and access to technology devices. Currently, our students in grades PK – 6 have access to iPads and Chromebooks for instructional use in the classroom. Our students in grades 7 – 12 are all assigned a Chromebook that is theirs for the academic year. These older students are expected to utilize their devices in school and at home.

These devices would be utilized as needed if the remote learning plan were activated for a period of time. In the event that some students or grade levels of students do not have their devices at home, the district will gather, transport, and deliver devices to students. This would likely occur if an emergency closure is longer than one day.

Remote Instruction

Based upon past experience we have a majority of students who have access to participate in synchronous instruction should the district need to activate the remote learning plan. We also are aware of specific locations within our district boundaries where homes are not able to access the internet – due to a lack of service. In circumstances where students do not have access, the teachers and the district will provide hard copies of student work that is expected to be completed.

Synchronous Instruction

It is the district's plan to use the following guidelines for instruction when a short-term emergency closure occurs. If the closure is extended for some reason, the district will work with teachers to determine if an expanded schedule needs to be considered. Specific schedules will be created at the time an emergency closure is activated.

PK thru 6th grade instruction

Classroom teachers	AM: 40 min ELA session – synchronous
	PM: 40 min Math session – synchronous
	PM: 40 min support session will be available for students – synchronous
Special area teachers	AM: 40 min activity – synchronous
Special education teachers, teaching assistants, teacher aides	Staff will join instructional sessions with the students assigned to their caseload. Additional academic support will be arranged by staff with students as needed/required.
Pupil personnel staff	Provide any services to students remotely that are a normal part of their responsibilities

- Attendance will be taken by teachers. Students attending the synchronous instruction will be credited with a full day of instruction for mandatory instructional hours. Students who are working asynchronously will be credited with attendance if a staff member makes contact with them to provide any support needed.
- Any student who is not able to join remote instruction will be provided with hard copies of classroom materials. The respective teacher will reach out via phone to provide support.
- Teachers or other instructional staff or pupil personnel staff will reach out via phone to students who were not in attendance.

7th grade thru 12th grade instruction

Classroom teachers	Students will follow their daily academic schedules for English, Social Studies, Math, & Science – synchronous
Special area teachers	Teachers will post activities on their Google Classroom pages for students to complete – asynchronous
Special education teachers, teaching assistants, teacher aides	Staff will join instructional sessions with the students assigned to their caseload. Additional academic support will be arranged by staff with students as needed/required.
Pupil personnel staff	Provide any services to students remotely that are a normal part of their responsibilities

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